**Neill O’Reilly**

All the acronyms!!! ILE, MLE< ILS< FLS etc.

Teachers need ...

Student centred

Shared beliefs and understandings about collaboration and what being student centred means.

Teachers need to learn how to work ‘with’ other teachers

Systems!!! Lots of talk time about systems -

Professional Learning - shared CRT, backing from leadership team, getting parents on board

Strategies/structures that need to change.

Space - how will we work together in this space.

Some people are ‘jumping on the bandwagon’ - not actually thinking about the why?

Checkpoint #1

Why do you think this paradigm shift to collaborative teaching in flexible learning spaces is happening?

Teachers need to work together!

Ideal number of teachers working together in a space? Anymore than 1

Teachers have to meet together - structure for meeting expectations - eg. must be at school by 8am and not leave till 4pm etc.

Why collaborate? Different perspectives, different dynamics. See the ‘whole’ child through different lenses.

Singing, movement, laughter and relationships critically important to learning.

Problem solving together. What can we do to make all children learn? Why isn’t xyz working for abc? Working out how to move the 20% of students that struggle

Working with someone else makes you better.

In our planning - what deliberate acts of teaching are you explicitly using? Planning is often not specific enough to plan for students ‘needs’!!!

Our Educative Purpose. What is a teacher’s job? Cause learning to occur. Is this causing learning? Or is this just busy?

Believe in your students - students need at least 2 people who believe in them.

Shirley Clarke’s mindset book - mixed mindsets.

**Student Centred -**

get rid of hands up - 10 sec minimum think time

talking/thinking buddies

Children learn through talking - talk partners

Hands up are thinking stoppers - shirley clarke - formative assessment understanding the culture

Explicit criteria

Student voice

7 principles of learning - download the reading

Sitting up, listening, hands up, quiet environment (big no no - if it’s quiet what learning is happening?) - all teacher controlled.

If the teacher talks all the time - it’s not student centred.

If we decide what art goes up on walls, what work gets published, etc. who is owning the learning? Is it a gallery or a studio?

Hand over more of the learning ownership to the students.

Communication skills, interpersonal skills, listening skills!!!

Joan Dalton - great to work with regarding communication skills/co-teaching skills.

Private Honesty - Public Unity

**Norms of Collaboration - good for team meetings**

Pause

Paraphrase

Posing Questions

Put your ideas on the table - are you present?

Provide data to justify what we are saying

Pay attention to yourself and others

Presume positive intentions